

my life.

Navigating Society

Session Guides



YOUTH
FOR CHRIST

DRIFT

Justice mind map

As participants enter the room, create a mind map together of everything they can think of that relates to the word 'justice'.

BIG PICTURE

Justice and society

This session introduces the word justice and what this might mean within society.

CASE STUDIES

Real or no real

Using NS:5 as either a group or individual activity, ask participants to guess whether the laws listed are real or not!

Q. Which laws do you think are the most important in society?

DRIVING QUESTION

Q. What is meant by justice and how does it affect society?

CORE

Justice and fairness

Introduce participants to the word 'just', meaning 'fair', and explain that another word for justice could be fairness. In an ideal world, authority figures and rules would be there to carry out what society has decided is fair, according to common values and morals. There are things in place to tell the government what we think is fair, such as petitions and voting. Justice isn't just about rules, but there are social justice charities who try to help people who are unfairly affected by things in the world (e.g. helping children in poverty) and some people use their voice to speak out against things they don't think are fair or just. This might be complex and abstract for some participants and you may need to work backwards and recap the previous sessions together.



A **DISCUSS**

Sports and rules

Q. What would your favourite sport be like if there were no rules?

Q. What would the world look like if there were no laws?

B **CREATE**

Get inventive

Individually or in groups, ask participants to invent a new game. Ask them to explain the game to the rest of the group and the rules involved.

DEMONSTRATE

Fair solutions

Using NS:6 ask participants to think of an issue in society (e.g. gambling, graffiti, homelessness, knife crime etc.) and what they would do to fix it in a way that is fair.

C **ACTIVATE**

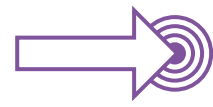
Trick shot

Gather all participants in one part of the room and position a bin at the other end. Give each person a scrunched-up piece of paper and ask them to throw their paper and see who can get it in the bin. When it's your turn to throw, walk up to near the bin and throw from there. Ask participants how they feel about what you just did and use this to start a discussion about what the purpose sometimes is for rules.

INVIGORATE

Guess the object

Without anyone else hearing, give one participant an easy object to draw. Once they've drawn it, they show the next participant who has to try and copy it. Continue this until you reach the last participant who has to try and describe the object!



A CHALLENGE

One perfect rule

Q. If you had to create one perfect rule that helped to keep society fair for everyone, what would it be?

B WILD CARD

Sacrificing for others

Q. What if being fair and just to others means sacrificing something important of your own like your time, your money or even your reputation? Ask participants to think of some possible examples.

ACHIEVE

Making a difference

Ask participants to think of a person or a charity who they think work to make things just and fair for people.

- Q.** What characteristics might they need to do the work that they do?
- Q.** What would it look like if you developed that characteristic more in your own life?

PROVE IT

What I've learnt

Ask participants to create something to explain what justice is and an element that particularly stands out to them. This could be a song, a poster, a presentation etc.

REFLECT

Participants to complete and discuss the following three statements about the session, following examples from the tutor if required:

1. Today I enjoyed...
2. Today I learnt...
3. A question I still have is...

These allow the participants to reflect on what they have learnt in the session, what they enjoyed the most and what they might like to do more of next time. This will help you to assess understanding and inform future preparation.

Real or No real?

UK Laws Edition

Some of these laws are real and some of these laws are not real
Can you figure out which is which?
(Circle your answers.)

1. It is illegal to handle a salmon in suspicious circumstances.

Real or No real?

2. It is illegal to use your phone to pay at a McDonald's Drive Thru.

Real or No real?

3. You can't eat Mince Pies on Christmas Day.

Real or No real?

4. You cannot attend your friend's costume party dressed as a soldier.

Real or No real?

5. It is illegal to run out of petrol on the M25.

Real or No real?

Real or **No real?**

UK Laws Edition

Some of these laws are real and some of these laws are not real
Can you figure out which is which?
(Circle your answers.)

6. **It is illegal to be drunk in a pub.**

Real or No real?

7. **All beached whales must be offered to the King or Queen.**

Real or No real?

8. **The Queen owns all unclaimed swans in the UK.**

Real or No real?

9. **It is illegal to wear a suit of armour in parliament.**

Real or No real?

1. The Salmon act of 1986 says you'll be punished for "Handling salmon (or fish) in suspicious circumstances".

REAL

2. The law is incredibly strict about the use of phones behind the wheel of a car. Even when tapping a contactless pad with your phone at a drive thru, if your engine is on and your handbrake is off you may get a fine! You could be fined £200 and get six points on your license.

REAL

3. Back in the 17th century it was illegal to eat mince pies on Christmas Day but this law no longer exists!

NO REAL

4. It is illegal to impersonate as a soldier or police officer under any circumstances. This is according to the Seamen's & Soldiers' False Characters Act 1906 and the Police Act 1996.

REAL

5. It is not illegal to run out of petrol on any UK motorways, but it is illegal to run out of petrol on the Autobahn in Germany.

NO REAL

6. Under section 12 of the Licensing Act 1872: "every person found drunk on any licensed premises, shall be liable to penalty". According to the Licensing Act 2003 it is also an offence to sell alcohol to a person who is drunk!

REAL

7. King Edward II made this law more than seven centuries ago and it remains the case.

REAL

8. Despite popular belief the Queen does not own all unclaimed swans in the UK, only in England and Wales.

NO REAL

9. This law has been in place for over 700 years. It dates back to 1313 when there was significant unrest in the nation.

REAL



MY PLAN

An issue I would like to see change in society:

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My plan to fix it...

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SAMPLE